## PERSONAL COMMITMENT



We at P & J Tender Care find personal commitment to be a must in the field of Early Childhood Development. We as childcare providers and teachers have a dedication to ensure quality of growth and development of each individual Child. In having such a commitment, we can assure that each child's needs will be met according to their personal needs. We assess our Children and build our teaching techniques, lessons, and goals around the children we care for.



Yes, we have found learning experiences to be more

attractive and productive if it's centered around the Child's interest and ideas.

## PHILOSOPHY

Our philosophy is to provide a warm, accepting environment, regardless of race, color, sex, religion, or national origin.

Our belief is if you provide a nurturing, safe, and positive environment, it will ensure that the children's social and emotional needs are being met. It is a fact that children who are socially compatible do well in academics.

We also believe in the importance of developing communication skills. We provide many opportunities for the Children to share in communication.

We build skills through stories and open ended activities. Communication helps to enhance positive social attributes for now and in their futures.

For many years we have seen the outcome of children who were taught to believe in themselves and, the results of successful learning are really astounding.

P & J Tender Care also has a strong belief that a healthy child is by far a positive child who is able to make right choic-

# P & J Tender Care

Preschool Early Learning Center

# Where Tender Care and Learning



# Go Hand and Hand

## **Rock Island Center**

2201-11th Street
Rock Island, IL 61201
Phone 309-788-6908
Fax 309-732-1137
pjtendercare@sbcglobal.net

## **Moline Center**

4544—3rd Street

Moline, IL 612625

Phone 309-764-6908

Fax 309-764-7143

pitendercaremoline@yahoo.com

## A DEDICATED STAFF

Here at P & J Tender Care, our staff will provide you and your child with the security in knowing your child is safe. Making the child feel at ease in our care; helping them to separate and learn to live comfortably in a social group other than the family.

Please know we are devoted to producing a staff that is well educated and socially compatible with our parents and your children. We pride ourselves on building relationships with our parents to help ensure the children will reap the full benefit and learning experience here at our facility.

We also share in another belief that, "A happy STAFF promotes a happy environment and happy CHILDREN." The Director keeps the Staff well informed, working with each individual staff member to enhance our quality of care. Helping to keep focus on the specific needs of our children and how to better serve you as working parents is important.

OUR GOAL AS A STAFF TEAM IS TO FOSTER AWARENESS OF THE WORLD BY PARTICIPATING IN A VARIETY OF EXPERIENCES, PROMOTING SELF-ESTEEM AND CONFIDENCE.

### CHILDREN LEARN THROUGH PLAY

### **BLOCKS**

Teach our children spatial. color, shape and size discrimination and the ability to create through their outlook of the world around them.

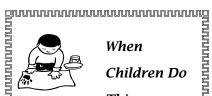
#### ART

Art is a form of release for voung children and a definite way to boost their self image. Allowing children free access to crayons, glue, paper, fabric, and scissors allows the child to create a product in which the process was all of their own creativity.

#### DRAMATIC PLAY AREAS

This area of play puts a definite impression on our children's view of the world around them. They are allowed to dress up and make decisions based on truly what we as parents and teachers have instilled in them to know about the values of life, family, and the importance of respecting others. They are allowed to show compassion and gain compassion.

PLAY HAS SUCH A DYNAMIC PRO-CESS IN EARLY CHILDHOOD EDU-CATION. MAKING LEARNING THAT MUCH MORE FUN!



Children Do

This . . . .

- Put blocks in trucks and **dump them out.** They are understanding size, weight, and number concepts. (Math and Science)
- Using blocks and wooden animals to create a zoo. They are recreating the world around them. (Geography and Social Skills)
- Put on dress-up clothes. They are using their small muscle skills. (Self Help and Writing)
- **Finishing a puzzle.** The child has completed a task and is coordinating the actions of their eyes and hands. (Study Habits and Self Esteem)



PLAY IS A VERY **INFORMATIVE** AND RICH PROCESS FOR

THE PREOPERATIONAL CHILD.

<u>Suuuuuuuuuuus</u>